

Creative nature story

This lesson will allow your pupils to listen to each other and follow on from the contribution of others, building a story that reflects what you can find in nature in the UK. It will challenge students to think fast and build on other ideas while developing public speaking skills. The lesson ends with a creative writing task that will allow for the students to draw on their memories of the group task or delve into their imaginations to create a whole new story of their own.



KS2 English Lesson Plan



1 hour

Equipment

- A beanbag/soft toy/something light that can be thrown around the room
- Small cards with a picture or just the name of something that can be found in UK wildlife. Some examples could be: bee, badger, fox, sunflower, oak tree, squirrel, spider, ant, frog, dolphin, jellyfish, seaweed, pigeon, owl, bat, earthworm, seal, ladybird, butterfly, rabbit, pond, mushroom
- Workbooks or paper
- Pens

Key learning objective

To be able to write a short story using prompts.

Key learning outcomes

- Listening and responding to adults as well as other pupils
- Speaking audibly to an audience
- Building on the contribution of others
- Use of spoken language to articulate story plots
- Participation
- Creative writing
- Teamwork and turn-taking

Time	Activity
5 mins	<ul style="list-style-type: none"> ■ Let each student choose a card, keeping it hidden so they get them at random.
20 mins	<ul style="list-style-type: none"> ■ Stand or sit in a circle, holding the object that is to be passed around, and kick-start the story. You could start with a simple "once upon a time", or something more specific. ■ Say the name of one of your pupils and throw the object to them, it is their turn to turn over their card, and continue the story using their picture. ■ Get the children to continue this chain until everybody has contributed to the story. ■ Collect the cards back.
25 mins	<ul style="list-style-type: none"> ■ Stick all cards on the whiteboard or on a table for all children to see. ■ Ask the pupils to choose three cards each (without taking them away, more than one child can have the same card). ■ Get the children to write a short story surrounding the three cards they chose. ■ They can draw on inspiration from the group activity, or create their own storyline complete with characters and a setting.
10 mins	<ul style="list-style-type: none"> ■ Ask any pupils who want to share their stories to read it to the class.
Homework	<p>Can the children turn their short story into a short poem? Ask them to bring their attempts in to share.</p>

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